

Balanced Literacy Framework Review/Checklist

Name of student: _____

	Can/does the Student?	Date achieved	Date achieved	Date achieved
<p>Early Literacy Concepts</p> <p style="font-size: small; text-align: center;">Progression Milestones for Reading 2 & 3</p>	<p>Identify the front of the book</p> <p>Recognise that print and pictures are different but connected</p> <p>Know you can read the print, not the pictures</p> <p>Show where the story begins by pointing to the first line of text in a story</p> <p>Turn pages to read and look at the left page first</p> <p>Read and write left to right and then go back to the left to start a new line (can move finger to indicate the direction of print along and between lines of text)</p> <p>Recognise that a group of letters is a word</p> <p>Follow print with their finger putting their finger under each word</p> <p>Say one word for each word we see in writing/reading</p> <p>Know there is a difference between a word and a letter (Can point to a word on request? Can point to a letter on request?)</p> <p>Know that there are upper case and lower case letters (Can point to a capital letter on request)</p> <p>Know that the first word in a sentence is on the left and the last word is before the ending punctuation mark. (Point to the beginning of a sentence by pointing to the first word. Point to the end of a sentence by pointing to the appropriate full stop)</p> <p>Point to the first word in a sentence and/or line</p> <p>Point to the last word in a sentence and/or line</p>			

	Can/does the Student?	Date achieved	Date achieved	Date achieved
	<p>Can understand that speech marks indicate that someone is talking and can demonstrate this by pointing to "spoken words".</p> <p>Can identify the first and last letter in a word</p> <p>Recognise one's name and write the letters in their name</p>			
<p>Phonological Awareness</p> <p><i>Progression Milestones for Reading</i> c & g</p>	<p>Rhyming words and syllables</p> <p>Can recite 3 nursery rhymes with correct words and rhythm</p> <p>Provide the final word in line when rhyme is said by an adult</p> <p>Match picture card of objects with rhyming sounds</p> <p>Can select odd one out from 3 words (2 pictures rhyming), with picture aids and then without picture aids.</p> <p>Hear and say rhyming words?</p> <p>Make rhymes by thinking of words that end the same (Provide a word which rhymes with a given word)</p> <p>Claps or counts the words in a three to five word sentence</p> <p>Can clap or counts correct syllables in own name and then names of children in class</p> <p>Can hear and say the syllables in a word</p> <p>Know some words have one syllable, and some have three or more syllables</p> <p>Blend syllables together (pen-cil, pencil)</p> <p>Onsets and Rimes</p> <p>Can hear and say the first, middle and final sounds in a word (car, car, car.)</p>			